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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | **Score = 1** | **Score = 2** | **Score = 3** | **Score = 4** | | **Scores** | | | | |
| **#1** | **#2** | **#3** | **#4** | **#5** |
| **Is the student professionally dressed?** | | No. The student did not dress for the occasion | Not really. The student was half dressed for the occasion (example: professional top with jeans) | Yes. The student wore professional clothes BUT he or she wore sneakers or did not wear the clothes as neatly as possible | Certainly yes! The student was professionally and neatly dressed from head to toe | |  |  |  |  |  |
| **Does the student contribute a fair share to the presentation?** | | No. The student spoke very rarely and appeared to be very unprepared | Not really. The student had a few prepared things to say but still spoke much less than his or her teammates | Yes. The student was well prepared and spoke for an adequate amount of time within the presentation | Certainly yes! The student was well prepared, spoke for a good portion of the time, and also supported teammates with additional comments. | |  |  |  |  |  |
| **Does the student use eye contact and volume to keep the audience engaged?** | | No. The student was very hard to hear and rarely made eye contact with the audience. | Not really. The student was hard to hear because he or she would o0ften look away from the audience while speaking. | Yes. The student looked at the audience most of the time while speaking so it was easy to hear him or her from most of the room. | Certainly yes! The student projected his or her voice to the back of the room and faced the audience even while referring to items on slides. | |  |  |  |  |  |
| **Is the speaker interesting and enthusiastic?** | | No. Student did not share anything interesting and was not very enthusiastic throughout the presentation. | Not really. The student share some interesting things but still lacked enthusiasm | Yes. The student shared some interesting things and seemed genuinely interested in what he or she was sharing. | Certainly yes! The student shared interesting things and his or her enthusiasm made me feel enthusiastic about the topics too! | |  |  |  |  |  |
| **Does the speaker use high-quality visual aids?** | | No. Most of the slides were too hard to understand due to poor choice of wording and/or fonts. | Not really. Some of the slides were nice, but most of the slides were hard to understand due to poor choice of wording and/or fonts. | Yes. Most of the slides had nice images and used fonts that were easy to read. | Certainly yes! All the slides looked professional, enhanced the presentation, and were easy to understand due to excellent choice in fonts, images, and text. | |  |  |  |  |  |
| **Additional Feedback:** |  | | | | | **Total:** |  |  |  |  |  |
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| Evaluator: |  | Date: | / / | | Project Title: | |  | | | | |
| Student #1: |  | Student #2: | |  | | Student #3: |  | Student #4: |  | Student #5: |  |